1	2	3
36	Udiapur (Rajasthan) .	222.23
37	Pali (Rajasthan) . .	210.67
38	Meerut (U.P.) . . .	101.37
39	Nainital (U.P.) . . .	43.69
40	Chamoli (U.P.) . .	32.34
41	Agra (U.P.) . . .	221.82
42	Ghaziabad (U.P.) . .	143.57
43	Muzaffarnagar (U.P.) .	192.66

Appointment of Education Officer by UGC

527. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT *he* plea-sed to state:

(a) whether the attention of the Gov ernment has been drawn to a newsitem captioned "UGC flouting rules" as rep orted in the Hindustan Times dated llth November, 1994;

(b) if so, whether Government propose to investigate the role of UGC in appointing oducation officers through an independent authority;

(c) if so, tbe facts and details thereof; and

(d) the action Government propose to take against the UGC for flouting rules?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION & DEPTT. OF CULTURE (KUMARI SELJA): (a; to (d) The information is being collected and will be laid on the Table of the House

Reviewing the Education System in Ihe Country

528. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be plea sed to state:

(a) whether there is a persistent de mand to upgrade the quality of educa tion in the country;

(b) if so, the details of the efforts made by Government in this regard;

(c) whether the Central Government propose to seek the views of State Gov-ernment to review the education system in the country; and

(d) if so, the details thereof?

THE DEPUTY MINISTER IN THE ITRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA); (a) and n pursuance of tlie National on Education (NPE), 1986, il programmes have beep launched by the State Government to upgrade the quality of education in the country. The Central Governmen! initiated in 1987-88 the scheme of Operation Blackboard to improve the facilities in primary schools A number of measures hav: also tscn taken to improve the content and process of education at all stages. Some of these measures are renewal of curricula, improvement of quality of textbooks in-service training of teachers to improve their professional competence and titilizaton of educational technology to bring about improvement in the quality of education.

(c) and (d) The current system of edu> cation in the country is shaped and guided by the NPE, 1986. The Government is of the view that the NPE, 1986 h?s stood the test of time. Based on an indepth review of the whole gamut of the education system and formulated on the basis of a national consensus, it contains; a comprehensive framework to guide the development of education in its entirety. The framework continues to 6e of relevance. However, the development during the last few years and ex-perience in the implementation of the Policy necessitated certain modifications. These modifications were tabled in the House on 7|h May, 1992. The progress of the implementation of the Policy is